**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4th Grade AIG Learning Contract #2**

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| **Dates:****November 26-December 20**Learning contracts will be worked on in class, and the AIG Specialist will check progress weekly. | **Approved by:** | **Sign & Date** |
| Classroom Teacher |  |
| AIG Specialist |  |
| Student |  |

**North Carolina Commodities**

**1. Commodity Scavenger Hunt & Research**

* Go to [www.ncagr.gov/agscool/commodities/index.htm](http://www.ncagr.gov/agscool/commodities/index.htm) to begin your research. Find and click on your chosen commodity. A set of guided questions for each commodity can be found at <http://its.guilford.k12.nc.us/webquests/nc/commwq.htm>.
* Take notes on important details you wish to include in your presentation.

**2. Becoming the Teacher**

* Use the information you learned to create a presentation about the NC commodity you researched to teach other 4th graders. You may create any kind of presentation you choose. It may be a written essay, a poem, PowerPoint, Prezi, poster, a PROBE notebook entry, video, or any other format you choose. BE CREATIVE, BE EXCITING, & BE AN EXPERT!
* Presentations will be shared in your Social Studies block. Remember that you want to be an expert about your commodity. Your presentation should be educational, sharing the important things you learned throughout your research. You are the expert, so be prepared to answer any questions that your students may have.
* Presentations need to be completed by December 20th. You will be presenting when you return from holiday break. I will be checking in on your progress throughout the month of December. Don’t procrastinate and have fun!

**Common Core & Essential Standards:**

**Social Studies**

4.E.1.3 Analyze the historical and contemporary role that major North Carolina industries have played in the state, nation and world.

4.G.1.1 Summarize changes that have occurred in North Carolina since statehood (population growth, transportation, communication and land use).

4.G.1.2. Explain the impact that human activity has on the availability of natural resources in North Carolina.

4.G.1.4 Explain the impact of technology (communication, transportation and inventions) on North Carolina’s citizens, past and present.

**English Language Arts & Literacy**

RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.4.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

RI.4.9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

W.4.2b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

W.4.2c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

W.4.2d. Use precise language and domain-specific vocabulary to inform about or explain the topic.