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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student** |  | | | | | | | | **School** | |  | | | | | | | | | |
| **Date of Birth** | |  | | | **Grade** |  | | **Teacher** | |  | | | | | **Race** | |  | | **Sex** |  |
| **Parent/Guardian** | | |  | | | | | | | | | | **Phone #** |  | | | | | | |
| **Address** |  | | | | | | | | | | | | | | | | | | | |
| **Referring Person:** | | | |  | | | **Relationship** | | | | |  | | | | **Date** | |  | | |
| **This checklist needs to be completed by the classroom teacher. Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | | | | | | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- |
| **Motivation Characteristics (adapted from GRS-S 2003)** | **Never/Not Observed** | **Hardly Ever** | **Some-times** | **Often** | **Almost Always** | **Always** |
| **Shows pride in work** |  |  |  |  |  |  |
| **Strives to achieve, wants to perform at the highest possible level** |  |  |  |  |  |  |
| **Reacts to challenges enthusiastically** |  |  |  |  |  |  |
| **Approaches situations expecting to do well** |  |  |  |  |  |  |
| **Places high value on mastery and success** |  |  |  |  |  |  |
| **Works tenaciously, not easily discouraged** |  |  |  |  |  |  |
| **Sets high standards for his/her performance** |  |  |  |  |  |  |
| **Sets challenging goals** |  |  |  |  |  |  |
| **Takes on new and difficult tasks or projects** |  |  |  |  |  |  |
| **Strives to improve or become more competent** |  |  |  |  |  |  |
| **Persists on tasks even when initial efforts are not successful** |  |  |  |  |  |  |
| **Attempts tasks that are above current skill level** |  |  |  |  |  |  |
|  | | | | | | |

**\*Does this child require testing modifications?**  **Yes** (Attach Documentation**)**  **No Modifications**

|  |  |  |
| --- | --- | --- |
| **Performance Data** | **Reading** | **Math** |
| Current Average/Grade % |  |  |
| Standardized Testing (BOG/EOG/EOC)  Test Year, Name, and Percentile | Ex.—2014 NC EOG 93%ile | Ex.—2014 NC EOG 98%ile |
| Other Performance Data  (Benchmark Testing, TRC, classroom assessments) | Ex.—BOY TRC ≥U | Ex.—Measurement Unit Test 99% |
| Teacher Observations/Comments  \*You may use the back of this referral if you need additional space to further describe support for an AIG evaluation. |  |  |

**AIG Specialist/Contact** Team Decision: No Evaluation  Conduct Evaluation

|  |  |  |  |
| --- | --- | --- | --- |
| AIG Specialist or AIG Contact |  | Date |  |