|  |  |  |  |
| --- | --- | --- | --- |
| **Student**  |  | **School**  |       |
| **Date of Birth** |  | **Grade** |  | **Teacher** |  | **Race** |  | **Sex** |  |
| **Parent/Guardian** |  | **Phone #** |  |
| **Address** |  |
| **Referring Person:** |  | **Relationship** |  | **Date** |  |
| **This checklist needs to be completed by the classroom teacher. Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Motivation Characteristics(adapted from GRS-S 2003)** | **Never/Not Observed** | **Hardly Ever** | **Some-times** | **Often** | **Almost Always** | **Always**  |
| **Shows pride in work** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Strives to achieve, wants to perform at the highest possible level** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Reacts to challenges enthusiastically** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Approaches situations expecting to do well** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Places high value on mastery and success** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Works tenaciously, not easily discouraged** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Sets high standards for his/her performance** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Sets challenging goals** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Takes on new and difficult tasks or projects** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Strives to improve or become more competent** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Persists on tasks even when initial efforts are not successful** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Attempts tasks that are above current skill level** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|  |

**\*Does this child require testing modifications?** [ ]  **Yes** (Attach Documentation**)** [ ]  **No Modifications**

|  |  |  |
| --- | --- | --- |
| **Performance Data** | **Reading** | **Math** |
| Current Average/Grade % |       |  |
| Standardized Testing (BOG/EOG/EOC)Test Year, Name, and Percentile | Ex.—2014 NC EOG 93%ile | Ex.—2014 NC EOG 98%ile |
| Other Performance Data(Benchmark Testing, TRC, classroom assessments)  | Ex.—BOY TRC ≥U        | Ex.—Measurement Unit Test 99%      |
| Teacher Observations/Comments\*You may use the back of this referral if you need additional space to further describe support for an AIG evaluation. |  |  |

**AIG Specialist/Contact** Team Decision: [ ] No Evaluation [ ]  Conduct Evaluation

|  |  |  |  |
| --- | --- | --- | --- |
| AIG Specialist or AIG Contact |       | Date |       |