**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4th/ 5th Grade AIG Democracies of the World Learning Contract**

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| **Dates:**  **Due:** | **Approved by:** | **Sign & Date** |
| Classroom Teacher |  |
| AIG Specialist |  |
| Student |  |

**Introduction:** Democracy is defined as a form of government in which citizens have an equal say in the decisions that affect their lives. The word democracy comes from the Greek term “demokratia” which means “rule of the people.” The United States is a democracy which is characterized by the election of leaders and representatives and the three branches of government. Other countries have a democratic form of government which have differences from American democracy.

**Task:** You are to research another country that has a democratic form of government and compare it to democracy in America. I have included a list of democratic countries.

Of course, you will need to learn more about our system of government. This website is a good place to start.

<http://bensguide.gpo.gov/>

**Facts & Information:**

You must have at least **15 interesting facts** on your country using a minimum of **3 sources.** You may include a few general facts about location, population, and climate, but **the focus of your research** must be on its democracy and how it compares (similarities and differences) with the government in the United States. You may write your facts neatly on paper or create a word document. You must turn in your facts and sources when the project is due.

List your sources below.

1. \_\_\_\_\_\_

**Final Product:**  For your final product, you are to create a technology presentation (ePROBE) about the country you have selected. You will present your product to your AIG/homeroom class.

Suggested technology include:

* + Powerpoint
  + Prezi Presentations: <http://prezi.com/>
  + Zoho Show: [www.zoho.com/show/](http://www.zoho.com/show/)
  + Comic Strip: http://www.toondoo.com/
  + Animated movie: http://goanimate.com/
  + Voki presentation: <http://www.voki.com/>
  + Video clip: <http://animoto.com/intro/animoto/22?gclid=CJjijbel5bICFQsGnQodaRcAbA>

**Grading Scale**

|  |  |  |
| --- | --- | --- |
| Task | Criteria | Student check list |
| Final product (100pts) | Product utilizes information about a democratic country (at least 15 facts)- **30**  Task commitment- **20**  Overall Neatness- **10**  Spelling & formatting-**15**  Unique, creative, & appealing- **10**  Notes turned in - **5**  Sources cited - **10** | \_\_  \_\_  \_\_  \_\_  \_\_  \_\_  \_\_  \_\_ |

Progress Monitoring:

1st Date:

2nd Date:

3rd Date:

**Project is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!**

Standards Utilized on PROBE independent learning contract

4th grade teachers

**English Language Arts & Literacy**

RI.5.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.5.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.5.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

RI.5.9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

W.5.2b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

W.5.2c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

W.5.2d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

Social Studies: 5C&G 1.1 Explain how ideas of various governments influenced the development of the United States government.

5C&G 1.2 Summarize the organizational structures and powers of the United States government (executive, legislative, and judicial branches)

Rationale: Through researching another country with a democratic form of government, students will recognize the guiding principles within a democracy.

List of Democratic countries around the world.

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| --- | --- |
| Argentina  Australia Austria Belgium Benin Brazil Bulgaria Canada Cape Verde Chile Croatia Cyprus Czech Republic Denmark Dominican Republic El Salvador Estonia Finland France Georgia Germany Ghana Greece Guatemala Honduras Hungary Iceland India Indonesia Ireland Israel Italy Japan Jamaica Kiribati Latvia Lesotha Lithuania Malaysia Mali Malta | Mexico Micronesia Mongolia, Namibia The Netherlands New Zealand Nicaragua Norway Palau Peru Philippines Poland Portugal Romania Singapore Slovakia Slovenia South Africa South Korea Spain Suriname Sweden Thailand Taiwan Tonga Trinidad and Tobago Tuvalu Ukraine United Kingdom United States of America Uruguay Soviet Russia |